

CWS Mini-lesson Answers**Rule 1 Maximum Number of Sequences**

^You^are^great.^ (3 words +1=4)	CWS= 4
^This^room^is^very^comfortable.^ (5 words +1=6)	CWS= 6
^Nobody^loves^trainings^on^scoring^writing^more^than^I^do!^ (10 words +1=11)	CWS= 11

Rule 2 Spelling

^You^are-grate.- ('great' spelled incorrectly)	CWS= 2/4
^This^room^is-vary-comfortable.^ ('very' spelled incorrectly)	CWS= 4/6
^Nobody-luvs-trainengs-on^scoring^writing^more^than^I ^do!^ (('loves' and 'trainings' spelled incorrectly)	CWS= 8/11

Rule 3 Capitalization

-you-are^great.^ ('You' not capitalized)	CWS= 2/4
^Nobody^loves^trainings^on^scoring^writing^more^than-i-do!^ (('I' not capitalized)	CWS= 9/11

Rule 4 Punctuation

^You^are-great- (missing end punctuation)	CWS= 2/4
-This-room^is^very^comfortable,"^she^said.^ (missing open quotation mark)	CWS= 6/8
^Nobody^loves^trainings^on^scoring^writing^more^than^I-do- (missing end punctuation)	CWS= 9/11

Rule 5 Syntax

^You-is-great.^ (incorrect verb agreement)	CWS= 2/4
^"This^room^is^very^comfortable,"-her-said.^ (incorrect pronoun)	CWS= 6/8
^Nobody^loves^trainings^on^scoring^writing^more^than-me- does!- (incorrect pronoun and verb agreement)	CWS= 8/11

Rule 6 Semantics

^You^are-greatly.- (adverb used where an adjective is required)	CWS= 2/4
^"This^room-very^comfortable,"^she^said.^ (we wouldn't know what word(s) is/are missing in a testing situation; we've thus scored one incorrect sequence based on what is actually written – there are only 7 possible sequences, as the student has written 6 words)	CWS= 6/7
^Nobody^loves^trainings^on^scoring^writing-most-than^I^do!^ (incorrect adverb)	CWS= 9/11

Rule 7 Story Titles and Endings

^This^is^My-Storie- ('Story' misspelled)	CWS= 3/5
^And-thatz-how^it-end- ('that's' misspelled; 'end' should be 'ends' – student gets more points with example treated as sentence)	CWS= 2/6

CLS Mini-lesson Answers**Rule 1 Maximum Number of Sequences**

^y ^o ^u (3 letters +1=4)	CLS= 4
^l ^e ^a ^r ⁿ (5 letters +1=6)	CLS= 6
^q ^u ⁱ ^c ^k ^l ^y (7 letters +1=8)	CLS= 8

Rule 2 Implied Spaces

Word	^k ⁱ ^d	CLS= 4/4
kid	^k ⁱ ^d -d	CLS= 3/4
	s- ^k ⁱ ^d	CLS= 3/4

Rule 3 Insertions

Word	^a ^p ^p ^l ^e	CLS= 6/6
apple	^a ^p -q- ^l ^e	CLS= 4/6
	^a ^p - - ^l ^e	CLS= 4/6
	^a -P-P- ^l ^e	CLS= 3/6

Rule 4 Omissions

Word	^t ^e ^x ^t ^b ^o ^o ^k	CLS= 9/9
textbook	^t ^e ^x ^t ^b ^o - - ^k	CLS= 7/9
	^t ^e ^x ^t ^b - - -	CLS= 5/9
	- - ^e ^x ^t ^b ^o ^o ^k	CLS= 7/9

Rule 5 Punctuation

Word	^S ^h ^a ⁿ ^e ' ^s	CLS= 7/7
Shane's	^S ^h ^a ⁿ -e- ^s	CLS= 5/7

CWS Scoring Key (grades 9–10)

Sentence	CWS Percent Correct	CWS Score Points
-U-are [^] scoring [^] this [^] sentence-vary-well! [^] (7 words +1=8 possible sequences)	4/8 = 50%	15
-i-don't' [^] understand-y-u-write [^] like [^] this. [^] (8 words +1=9 possible sequences)	4/9 = 44%	15

CLS Scoring Key

Student Word	CLS Percent Correct	CLS Score Points
^M -a-y-g [^] (Meg is correct)	2/4 = 50%	10
^B ^r ⁱ ^t -e-n [^] y [^] (Brittany is correct)	6/9= 67%	15

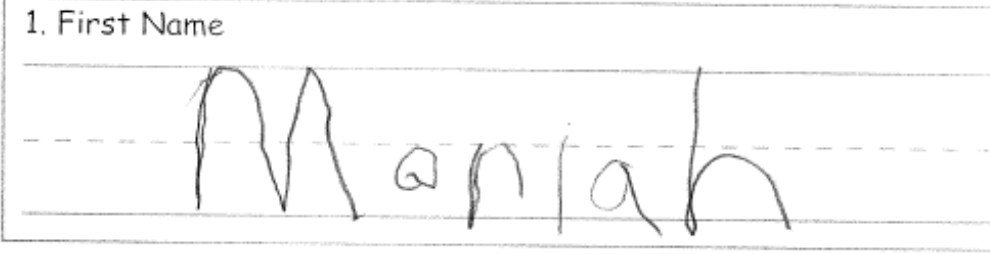
I&O Grade 5

Student Sentence	I&O Scoring Level
I went to the beach.	4
Discussion: The student has written a complete sentence that relates to the prompt with one descriptive detail, a prepositional phrase 'to the beach'.	

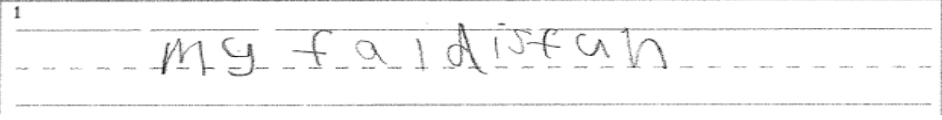
I&O Grade 9

Student Story	I&O Scoring Level
I went fishing with my family. We caught a lot of salmon near the inlet.	5
Discussion: The student has written a story that contains two complete sentences that relate to the prompt. The sentences both contain descriptive details. The first sentence includes a prepositional phrase, 'with my family'. The second sentence includes an adjective, 'a lot' and two prepositional phrases 'of salmon' and 'near the inlet'.	

Legibility 7 & 8

Student work sample	Legibility Points
	1
Discussion: Moriah spelled her name in a standard manner that an able reader can easily decode. The letters are written left-to-right. Her spacing is appropriate and her writing is generally contained within the lines. She earns full credit.	

Legibility 7 & 8

Student work sample	Legibility Points
1.78D - Write A Sentence - Assisted 	2
Discussion: This student spelled her sentence in a standard manner that an able reader can easily decode, despite misspelling 'friend'. The words are written left-to-right. Her spacing is appropriate and her writing is generally contained within the lines. She earns full credit.	